Groups members’ names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**National History Day**

**THESIS STATEMENT**

**NHD Thesis Statement Definition:**

An NHD thesis is a little different from a typical historical thesis. The thesis statement for your NHD project will follow the formula below, will be at least 3 sentences, and will outline and explain your project.

**NHD Thesis Statement Formula:**

*Context (who, what, when, where, why of your topic) + Your topic’s connection to the theme + The 3 legacies of your topic.*

**Examples of PERFECT NHD Thesis Statements:**

* *Theme: Turning Point*
  + *During the ongoing struggle between businesses and labor in Minnesota in the 1930s, a strike by truck drivers broke out when employers refused to recognize their newly formed Teamsters Union. The summer of 1934 was marked by sporadic violence between strikers and the police. Governor Floyd B. Olson took on the responsibility to end the fighting and used the National Guard to force negotiations between the Teamsters and business leaders. The union finally won their demands and the strike represented a turning point in labor history and the struggle to establish and protect workers’ rights.*
* *Theme: Rights and Responsibilities*
  + *Chemical weapons first saw widespread use in WWI. Although indiscriminate, countries justified the use of these weapons under the right of a nation to defend itself in wartime. The harm to combatants and civilians, as well as negative public reaction, eventually led to the Geneva Protocol in 1925. This agreement banned the use of these weapons, but responsibility for enforcing this treaty is controversial and chemical weapons remain an international problem.*
* *Theme: Rights and Responsibility*
  + *The 1966 Supreme Court decision, Miranda v. Arizona, ruled that it was the responsibility of arresting officers to inform the accused of their rights to an attorney and against self-incrimination. This case redefined the rights of citizens arrested by police and changed law enforcement operating procedures across the United States.*
* *Theme: Rights and Responsibility*
  + *During the 1919 World Series, eight players were accused of intentionally losing games. The resulting scandal and public’s loss of confidence in the game resulted in the appointment of a commissioner with the responsibility to regulate the game and the right to ban players.*

**Answer the following questions in COMPLETE sentences.**

1. **Provide the “who” of your topic. (Who was involved in your topic?)**
2. **Provide the “what” of your topic. (What is your topic?)**
3. **Provide the “where” of your topic. (Where did your topic take place?)**
4. **Provide the “when” of your topic. (When did your topic take place?)**
5. **Provide the “why” of your topic. (Why did your topic take place?)**
6. **How does your topic connect to the theme of Breaking Barriers?**
7. **What are at least 3 effects/legacies/historical significances of your topic? (Think PERSIA!!!)**
8. **Create a thesis with the information from questions 1-7 above. (Remember to use the NHD Thesis Statement Formula and the Examples of PERFECT NHD Thesis Statements on the first page of this assignment as guides.)**
9. **Is your thesis statement arguable? Prove it. Provide an opposing view to your thesis.**
10. **Look at your notes page. Do you have enough evidence to prove the thesis you wrote above in #8?**