Group members’ names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_

**National History Day**

**PROJECT OUTLINE-Paper**

**Example Essays:**

<https://www.nhd.org/project-examples>

**General History Day Rules:**

1. Your project must align with the History Day theme: Triumph and Tragedy
2. You are responsible for purchasing and creating all props and equipment. All entries should be constructed with transportation, setup time, size, and weight in mind (e.g., foam board versus solid oak for an exhibit, folding table versus antique desk for a performance, etc.). You must provide your own equipment, including computers and software, unless the contest coordinator has specified that certain equipment
3. During the school, state, and nationals competitions, you should be prepared to answer judges’ questions about the content and development of your entry and to explain the design, research, and creation of your entry. You may not give a formal, prepared introduction, narration, or conclusion. Let the judges’ questions guide the interview. Ultimately, your entry should be able to stand on its own without any additional comments from you.
4. You are not permitted to wear costumes that are related to the focus of your entry during judging, except in the performance category
5. Items potentially dangerous in any way—such as weapons, firearms, animals, organisms, plants, etc.—are strictly prohibited.

**Essay Outline Instructions:**

1. Paper length requirements: 1,500 to 2,500 words
	* Each word or number in the text of the paper counts as one word. This includes student-composed text as well as quotes from primary or secondary sources.
	* Keep this word count in mind while writing the outline
2. Complete the Essay Outline on the second page of this attachment
3. Your outline will need to include Chicago Turabian citations
4. Remember, you must include at least 15 total  sources for each group member (10 of that total must be primary sources)

**Essay Outline**

*Introduction Paragraph:*

* Hook:
* Your approved History Day Thesis Statement:

*Body Paragraph #1: the Causes of your topic*

* -mini-Claim:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Transition Sentence:

*\*\*\*Add as many other body paragraphs as you need about the causes of your topic here\*\*\**

*Body Paragraph #2: the Main Argument/Explanation of your topic*

* -mini-Claim:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Transition Sentence:

*\*\*\*Add as many other body paragraphs as you need about the main argument of your topic here\*\*\**

*Body Paragraph #3: the Effects of your topic*

* -mini-Claim:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Transition Sentence:

*\*\*\*Add as many other body paragraphs as you need about the effects of your topic here\*\*\**

*Body Paragraph #4: OPPOSING VIEWS for your topic*

* -mini-Claim:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Transition Sentence:

*\*\*\*Add as many other body paragraphs as you need about the OPPOSING VIEWS of your topic here\*\*\**

*Body Paragraph #5: Historical Significance/Legacies for your topic*

* -mini-Claim:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Evidence:
* -Description of the evidence:
* -Analysis:
* -Transition Sentence:

*\*\*\*Add as many other body paragraphs as you need about the Historical Significance/Legacies of your topic here\*\*\**

*Conclusion:*

* Rephrased approved National History Day Thesis Statement:
* Closing Analysis-
	+ Synthesize/Explain how your topic has influenced other historical events and how it has affected you: