**Columbian Exchange Essay Rubric ~ 50 Points**

Use your notes to fill in details into your graphic organizer. From your graphic organizer, write your rough draft. Keep the prompt in mind. You are \*analyzing\* the benefits and consequences of the Columbian Exchange, you’re not simply writing me a summary of what happened. To *analyze* means to take it further in your thinking.

**Prompt: In a 3 to 5 paragraph essay, analyze the benefits and consequences of the Columbian Exchange.**

**Your final draft will be TYPED with these criteria, and shared with me on Google Docs:**

* Font in Times New Roman, sized 12
* Double spaced, no spaces between paragraphs
* Heading in upper left corner
* NO copy and pasting from websites—write your own words. Plagiarizing will result in a ZERO.

**4 3 2 1**

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| --- | --- | --- | --- |
| My 3- to 5-paragraph essay is an analysis of the benefits and consequences of the Columbian Exchange. I have written with great detail and several examples about the extent of the benefits and consequences (the why’s and the how’s) | My 3- to 5-paragraph essay is an analysis of the benefits and consequences of the Columbian Exchange. I have included a few details about how and why certain parts were benefits or consequences. | My 3- to 5-paragraph essay is more of a summary than an analysis. I have just recounted a few items from the Columbian Exchange, and didn’t really go into any depth of an analysis. | My attempt at an essay of any length is not properly planned out, nor do I follow the prompt closely. I need to go back and read the directions on how to write effectively. |
| My essay is grammatically correct, all paragraphs indented, attention to capitalization, and is ready for publication. | My essay is almost grammatically correct, and may have one or two small spelling errors. | My essay needs a lot more editing if it’s going to be presentable. Several errors were overlooked. | My essay appears that I need extra help in word processing, and that I should have spent more time being a careful editor. |

**Graduation Standard #2—History/Performance Indicators:**

C. Evaluate the impact of different factors on groups and individuals and the impact of these groups and individuals on the events of the time period.

D. Analyze ideas that are critical to the understanding of history and give examples of the ideals involved in major events and movements.

**Columbian Exchange Graphic Organizer**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use this form to organize your thoughts and notes so you can begin your rough draft.

|  |  |
| --- | --- |
| Introductory  Paragraph | Background on Columbian Exchange:  Thesis: |
| 1st Paragraph | Benefit:  Consequence:  Why?  How? |
| 2nd Paragraph | Benefit:  Consequence:  Why?  How? |
| 3rd Paragraph | Benefit:  Consequence:  Why?  How? |
| Concluding  Paragraph | Sum it up: |